

Verse

FOUNDATION STONE FOR THE FIRST WALDORF SCHOOL*

May there reign here spirit-strength in love, May there work here spirit-light in goodness; Born from certainty of heart And steadfastness of soul, That we may bring to young human beings Bodily strength for work, Inwardness of soul, Clarity of spirit.

May this place be consecrated to such a task. May young hearts and minds here find Servers of the light, endowed with strength, Who will guard and cherish them. Those who here lay the stone as a sign Will think in their hearts of the spirit That should reign in this place, So that the foundation may be firm Upon which there shall live and weave and work Wisdom that bestows freedom, Strengthening spirit-power, All-revealing spirit-life.

This we wish to affirm With pure intent And with good will.

~ Rudolf Steiner, 1921



^{*}This verse was given by Rudolf Steiner at the 1921 laying of the foundation stone for the first new building constructed at the first Waldorf School in Stuttgart, Germany.

Agenda

- Parents Council
- Administration
- Faculty (EC & Grades)
- **Board**
- Q & A



Parents Council Update

Building Community





Representing the Needs & Viewpoints of Families





Fostering Two-Way Family-to-School Communication





Social Events





Find Us

Email: parentscouncil@waldorfnola.org

WSNO Website: Parents Council page

facebook.com/groups/waldorfnola.parentscouncil

Waldorf Weekly: Contact information at the bottom of every issue

Monthly Meetings: Last Monday of the month, 6:30-8pm, Soraparu Campus



Join Us



- Leadership Positions
- Family SurveyCommittee
- Social Committee
- Class Reps



Administration Logical Control of the Control of t

of New Orleans

Highlights 2019-20

- Completed the first year at our new Main Campus in the former St. Rose de Lima Church school building and had continued success at the Peniston campus
- Increased enrollment, diversity and scholarship recipients
 - Our families included 21 different nationalities, nearly 30% of our students are from families of color
 - Awarded three St. Rose Scholarships



Highlights 2019-20

- Removed cell tower & installed playground equipment
- Collected approximately 35% of 2020 capital campaign commitments
- Continued to move forward with the WSNO Board on the Sustainability Strategic Plan

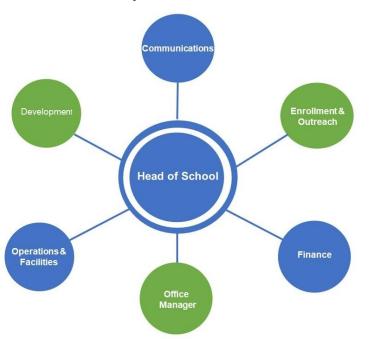






Highlights 2019-20

 Implemented new Governance Structure for Administration, Grades and Early Childhood







Faculty Organizational Chart



Fundraising & Development 2020-21

- Put together 2020-2021 Development Goals, Budget, and Calendar for June 2020 – July 2021
 - Includes an aggressive goal of educating the WSNO community on the importance of Development vs. Tuition
- Will move from reactive to proactive retention, and focus on truly cultivating relationships with donors on all levels



COVID-19 Response

- Administration met daily to address the many immediate school concerns related to the state and city Stay-at-Home mandates, finances, enrollment, facilities, front office and communications.
- Secured state and federal funding
 - Payroll Protection Program (PPP)
 - Strong Start 2020 Cares Act funds
 - Titles I, II and IV
- Assisted the Faculty in implementing the Remote Study program
- Created a Tuition Relief Fund
- Increased Waldorf Weekly to twice a week





2020-21 School Year Task Force

Mandate: will make recommendations to Administration about the implementation of pedagogical programs and operational procedures, to Faculty about pedagogical matters and to the Board on budgetary and programmatic issues. Each of these realms can vote to adopt the task force recommendations.

Remote Study

- Mission: To develop, recommend, and communicate programs and procedures for a Waldorf Remote Study program for the 2020-21 school year in response to potential physical building closures due to COVID-19.
- Safety, Health, Operations & Facilities
 - Mission: To develop and recommend policies and procedures for best practices related to health and safety, operations, and compliance for the 2020/2021 School Year in response to COVID-19 mandates.



Remote Study

Members: Diana Miklos, Jan Lopez (Early Childhood); Rachel Brown (Lower Grades); Rebecca Nelson (Upper Grades), Lesley Rubenstein, Anais Adair, Lila Campbell (Subject teachers)

Tasks

- Develop Remote Study scheduling, practices, and programs for EC and Grades in collaboration with Administration, Board of Directors and Parent Council
- Ensure the Remote Study program is communicated to parents, staff and administration through direct emails, the Waldorf Weekly, and the WSNO website
- Be up to date on relevant recommendations and guidance from AWSNA, WECAN, and other programs
- Review the schedule and programming of the Remote Study program through regular communications with faculty and parents
- Complete document for parents no later than June 15, 2020



Safety, Health, Operations & Facilities

Members: Ram Mettu, Valencia Douglas (Board); Joe Peychaud, Michelle Fridman, Odette Thomas, Tammy Barney, Nicole Rixner (Administration); Jan Lopez, Heidi Porter, Diana Miklos, Jill Contento, Rebecca Nelson (Faculty); Bethany Berghoff (Parent)

Tasks

- Develop social distancing policies and procedures
- Develop a school calendar in collaboration with Faculty and Administration
- Develop guidelines for school-wide sick policy
- Develop procedures related to various scenarios for school closure and school re-opening
- Ensure facilities are clean and provide guidance on sanitary measures based on best practices and CDC recommendations
- Complete a document for parents no later than June 15, 2020



- Working with faculty to finalize a <u>School Calendar</u>, which could include an earlier start date and built-in days for anticipated smaller school closures
- Making plans to amend <u>class sizes</u> to meet State guidelines, if necessary
- No Visitors
 - o Includes parents, school tours, open houses, etc
- No Gatherings or Events
 - Includes Athletics, Community Events (Back-to-School Picnic, etc), Performances, etc
- New Drop-Off/Pick-Up procedures will be in place
 - Working on a plan for staggered drop-off/pick-up times
 - o Parents will not be able to enter
 - Temperatures will be taken before entry
 - Hand washing or sanitizing before entering classroom
- Physical Distancing within Classrooms and Common Spaces
 - Separating desks
 - Restricting number of students in hallways/common spaces



- Face Masks
 - Faculty and staff may be required to wear face masks
 - Will follow CDC guidelines for children
- <u>Cleaning</u> protocols are being developed and will follow CDC guidelines
 - Includes wiping down high-touch surfaces
- <u>Isolation area</u> identified for any child who starts to run a temperature, begins coughing excessively, or displays other symptoms of illness
- Faculty is developing <u>hybrid-learning</u> plans for students who may not be able or feel safe returning to campus
- The finalize handbook will be sent to parents this summer





Faculty Update



Successes 2019-20

- Moved into the beautiful historic school building on Columbus Street
- Successful site visit from AWSNA, which provided valuable information to assist us in improving and developing our school
- Formed a new governance structure, which involves a more intensive committee approach.
- Participated in two professional development days on student support. The instructors were Master Waldorf teacher Mary Jo Oresti and Alicia Square, WSNO parent and learning specialist
- Developed new discipline policies and procedures in Grades, which resulted in a shift in the overall behavior of our students.
- Faculty Representative Lesley Rubenstein set up Catapult tutoring and acquired money for the school through Titles 1, 2, and 4 federal funding



Successes 2019-20

- Expanded after-school programming: Book Club, Homework Club, Chess Club, Handwork Club, and Art Club; full Athletics Department with basketball, and volleyball
- The Early Childhood celebrated as Grades performed several plays and celebrated a variety of seasonal festivals. The Early Childhood Program also participated in the Mardi Gras celebration with our shoebox floats and Mardi Gras song.





Successes 2019-20

- Lesley Rubenstein created a phenomenal library for the school. Students met with award-winning authors and illustrators
- Hosted two successful open houses. The Main lesson teachers taught mini-lessons for the participants
- Completed the 2019-20 school year utilizing a Remote Study program





Preparing for 2020-21

- Planning for several scenarios that include distance learning and returning to the school buildings with social distancing requirements
- Developing a Remote Study Handbook for families and staff
- Working with Administration, WSNO
 Board members, and Parent Council
 representatives to create a separate
 Safety, Health, Operations and Facilities
 manual for use during a Social
 Distancing scenario





Preparing for 2020-21





- Improving and enhancing curriculum in every facet for Early Childhood and Grades should distance learning or teaching in a social distancing environment become necessary.
 - Exploring social distancing and online teacher training options for all teachers who are preparing to teach a new grade or subject in the fall.
- We are putting together a training program to assist the faculty with the technology necessary to carry out a successful distance learning experience



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- Share

Thank you!



Board Update



2019-20

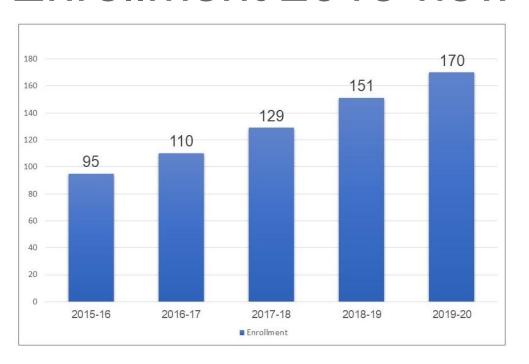
We came into this year with a focus on growth: new campus, AWSNA accreditation and Governance work, Strategic/Sustainability Plan.

We're coming out of this year with a focus on how best to manage the effect of the COVID-19 pandemic on our school.

Federal CARES Act funds have helped us manage shortfalls this year, but enrollment is the key in the coming year.



Enrollment 2015-now



Goal for FY 2020-2021 was ~200.



Enrollment

2020-21

Number	of Students (as	of 5/26/20)	
Early Childhood	Deposits Received	Enrolled (Billing Agreement Completed)	
Nursery	28	12	
Kindergarten _	45	26	
	73	38	
Grades			
Grade 1	10	7	
Grade 2	7	3	
Grade 3	13	4	
Grade 4	6	5	
Grade 5/6	8	2	
Grade 7/8	7	2	
	51	23	
Total	124	61	

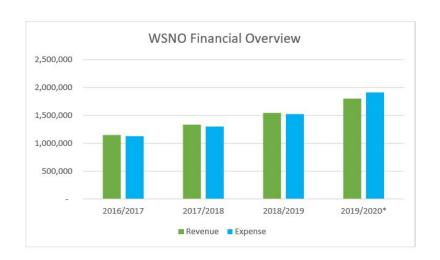


Current Finances

2016/2017 2017/2018 2018/2019 2019/2020*

Revenue	1,147,828	1,331,718	1,544,366	1,800,817
Expense	1,128,275	1,299,488	1,522,152	1,912,690
Net Operating Income	19,553	32,230	22,214	(111,873)
# of Students	110	129	151	170

^{*} PRELIMINARY; as of April 30, 2020 (includes PPP)





Budgeting for 2020-21

- Budget will be set using enrollment (signed Billing Agreements) as of Friday, June 5th
- Multiple scenarios being modeled
 - o 2019/2020 used reserves for move to St Rose
 - Enrollment anticipated to decrease (currently down ~25%)
 - Cost cutting a necessity 86% of budget is payroll: reduced salary and positions (Admin and Faculty)
 - Development opportunities limited due to COVID-19: fundraising events uncertain and community is stretched thin financially
- Tuition Assistance Program (TAP) awarded \$107,486 for 2020/2021
 - Budgeted funds have all been awarded
 - Budgeted funds based on pre-COVID revenue & enrollment assumptions
- Tuition Relief Fund awarded \$35,579 for 2020/2021 for families affected financially by COVID-19



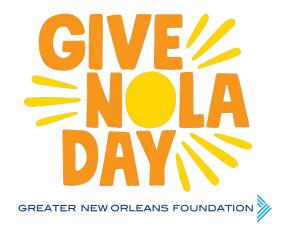
Looking Ahead to 2020-21

We are prepared with new precautions informed by best practices (CDC, State of Louisiana, New Orleans). We are also considering how the school calendar can be flexible to accommodate for closures.

We are planning and budgeting for the entire spectrum of possibilities - having accurate enrollment numbers helps tremendously!

Waldorf education and philosophy came into being in an environment of uncertainty - we continue to be inspired by it and seek support from our community and one another.





Tuesday, June 2

- 24 hours of giving!
- Donate online
- givenola.org



Q & A



